## Data Analysis for an Absolute Identification Experiment

## Randomization with Replacement

- Imagine that you have $\boldsymbol{k}$ containers for the $\boldsymbol{k}$ stimulus alternatives
- The $i_{\text {th }}$ container has a fixed number of copies ( $\mathrm{n}_{\mathrm{i}}$, proportional to $P\left(S_{i}\right)$ ) of the $i_{\text {th }}$ stimulus
- On each trial, one of the $\Sigma n_{i}(i=1, \ldots, k)$ stimuli is selected to be presented to the subject
- That stimulus is immediately replaced in its corresponding container
- Then, the a priori probability for $\mathrm{S}_{\mathrm{i}}(\mathrm{i}=1, \ldots, \mathrm{k})$ remains the same for all trials
- The stimulus uncertainty remains the same on all trials

$$
I S=-\sum_{i=1}^{k} P\left(S_{i}\right) \log _{2} P\left(S_{i}\right)
$$

## Randomization without Replacement

- Imagine that you have $\boldsymbol{k}$ containers for the $\boldsymbol{k}$ stimulus alternatives
- The $i_{\text {th }}$ container has a fixed number of copies ( $\mathrm{n}_{\mathrm{i}}$, proportional to $P\left(S_{i}\right)$ ) of the $i_{\text {th }}$ stimulus
- On each trial, one of the $\Sigma n_{i}(i=1, \ldots, k)$ stimuli was selected to be presented to the subject
- That stimulus is NOT replaced in its corresponding container
- Then, the a priori probability for $S_{i}$ may change from trial to trial
- The stimulus uncertainty $I S$ may change from trial to trial
- On the last trial, the subject knows exactly what stimulus to expect (whichever stimulus is the last one left in a container)


## More on Randomization

- We prefer the method of "randomization with replacement" because
- It ensures constant $I S$ for each trial
- It makes data analysis easier
- With the method of "randomization with replacement," equal a priori probability no longer guarantees equal number of occurrences for all stimulus alternatives.
- Note that frequency of occurrence $\neq$ probability
- The advantage of "randomization without replacement" is that the experimenter controls the exact number of times each stimulus alternatives is presented.

|  | $\mathbf{R}_{1}$ | $\mathbf{R}_{2}$ | $\mathbf{R}_{3}$ | $\mathbf{R}_{4}$ | $\mathbf{R}_{5}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{S}_{1}$ | 14 | 3 | 2 | 0 | 1 | 20 |
| $\mathrm{S}_{2}$ | 0 | 13 | 2 | 3 | 1 | 19 |
| $\mathbf{S}_{3}$ | 4 | 3 | 11 | 1 | 0 | 19 |
| $\mathrm{S}_{4}$ | 2 | 0 | 2 | 15 | 1 | 20 |
| $\mathbf{S}_{5}$ | 5 | 3 | 2 | 0 | 12 | 22 |
|  | 25 | 22 | 19 | 19 | 15 | 100 |

## Estimation of IT - IT est

- Average information transfer:

$$
I T=\sum_{j=1}^{k} \sum_{i=1}^{k} P\left(S_{i}, R_{j}\right) \log _{2} \frac{P\left(S_{i} \mid R_{j}\right)}{P\left(S_{i}\right)}
$$

■ Its maximum-likelihood estimate:

$$
n_{i j}
$$

$I T_{\text {est }}=\sum_{j=1=1}^{k} \sum_{i=1}^{k}\left(\frac{n_{i j}}{n}\right) \log _{2}\left(\frac{n_{i j} \cdot n}{n_{i} \cdot n_{j}}\right) \quad$ where

$$
\begin{aligned}
& n_{i}=\sum_{j=1}^{k} n_{i j} \quad n_{j}=\sum_{i=1}^{k} n_{i j} \\
& n=\sum_{j=1}^{k} \sum_{i=1}^{k} n_{i j}=\sum_{i=1}^{k} n_{i}=\sum_{j=1}^{k} n_{j}
\end{aligned}
$$

$■$ Interpretation of $2^{I T}$ or $2^{I T_{e s t}}$ (compare with $k=2^{\boldsymbol{U}}$ )

## Percent-correct scores and IT ${ }_{\text {est }}$

$$
I T_{\text {est }}=\sum_{j=1}^{k} \sum_{i=1}^{k}\left(\frac{n_{i j}}{n}\right) \log _{2}\left(\frac{n_{i j} \cdot n}{n_{i} \cdot n_{j}}\right)
$$

(A)
(B)
(C)
(D)

| 25 | 25 |
| :--- | :--- |
| 25 | 25 |


| $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ |
| $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ |
| $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ |
| $25 \%$ <br> 0 bits |  |  |  |


| $\mathbf{2 5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| :---: | ---: | ---: | ---: |
| $\mathbf{0}$ | $\mathbf{2 5}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 5}$ | $\mathbf{0}$ |
| $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 5}$ |
| $100 \%$ <br> 2 bits |  |  |  |
|  |  |  |  |


| $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 5}$ |  |
| ---: | ---: | ---: | ---: | :---: |
| $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 5}$ | $\mathbf{0}$ |  |
| $\mathbf{0}$ | $\mathbf{2 5}$ | $\mathbf{0}$ | $\mathbf{0}$ |  |
| $\mathbf{2 5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |  |
| $0 \%$ <br> 2 bits |  |  |  |  |

## Channel Capacity

## Maximum Information Transmission

$■$ Mathematically, $I T \leq I S$.
■ Intuitively, if the input and output are perfectly correlated, then $I T=I S(=I R)$.

- Assume that there exists a maximum information transmission
For small values of $I S, I T=I S$.
$\bullet$ As $I S$ increases, $I T=$ constant regardless of the value of $I S$.
- This maximum $I T$ is accepted as the channel capacity.



## The Magic Number $7 \pm 2$

## What does the "Magic Number" Mean?

- The "magic number" is derived from an $I T$ range of 2.3-3.2 bits
- The "magic number" summarizes the typical channel capacity for uni-dimensional stimuli
- Uni-dimensional stimuli
- Only one physical variables (target) is manipulated to form the stimulus set
- Other physical variables (background) are either held constant or randomized

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How "Magic" is the Magic Number?
■ The "Magic Number" does NOT apply to - Absolute pitch
- Over-learnt stimuli
- Human face recognition
\({ }^{\circ}\) Multi-dimensional stimuli
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## Reading

■ G. A. Miller, "The magical number seven, plus or minus two: Some limits on our capacity for processing information," The Psychological Review, vol. 63, pp. 81-97, 1956.

